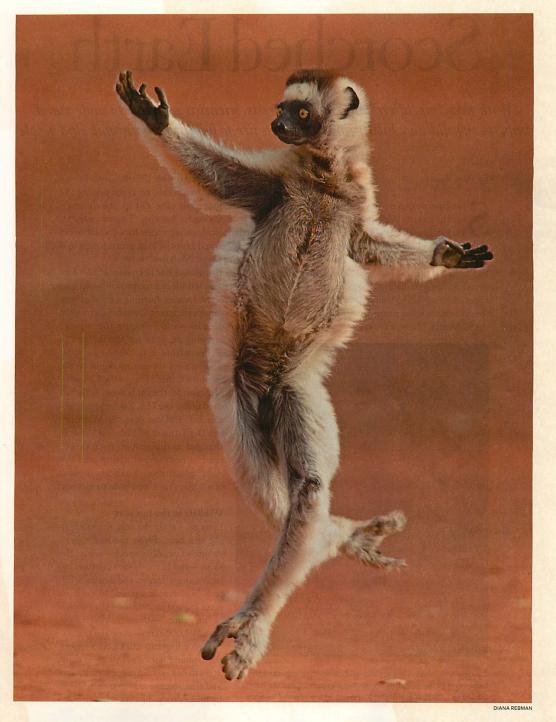
Put out Engineering pads

Welcome to Honors Physics

(we gonna dance tonight)



a cartoon a day . . .

PEARLS BEFORE SWINE

BY STEPHAN PASTIS







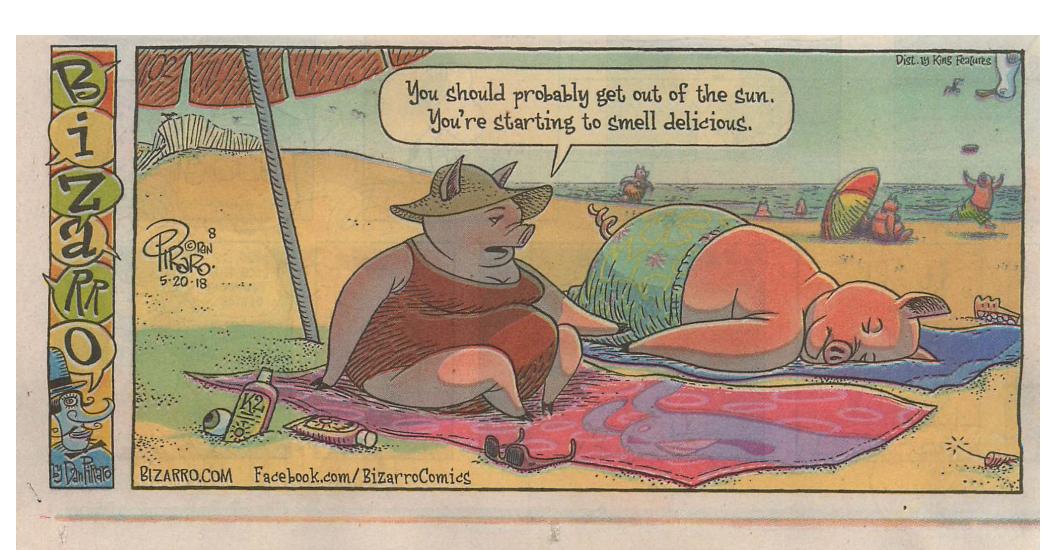






[@] Stephan Pastis/Dist. by UFS, Inc.

a cartoon a day . . .



Honors Physics

Questions about Preamble http://faculty.polytechnic.org

Get pdf of OpenStax text (problem-numbering problem)

First test will be on Thursday, Sept 5. It will cover graphs and one-dimensional kinematics. See calendar for further insight as to what you will be expected to do.

Shy to right

Nudged to right

Anxious to right

No, you can't really multi-task . . . (cell phones verboten)

College rep policy

Period A's L-day is Day 3; Period E's is Day 5

Time

Homework

Survey for 5 points . . .

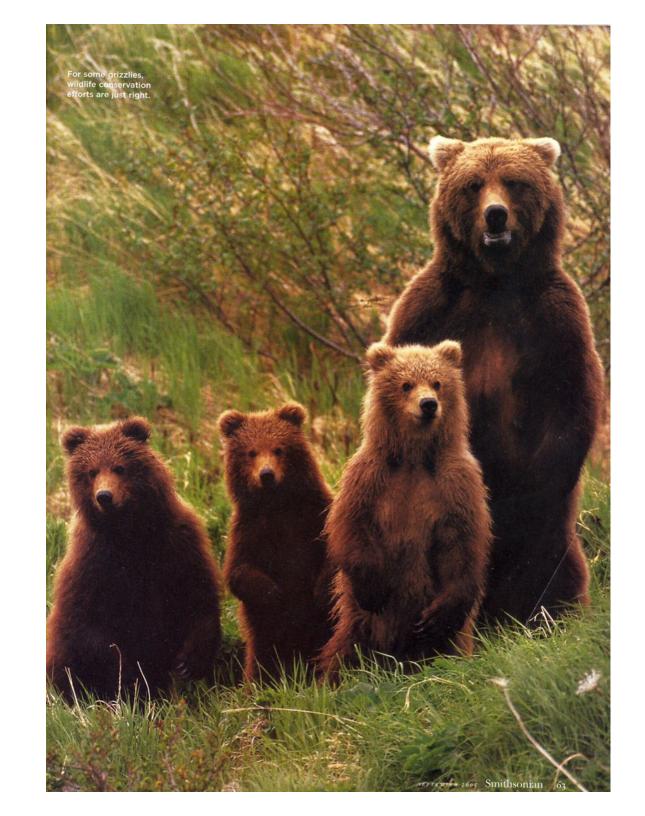
How to succeed

ADVERSARIES?



We are a family.

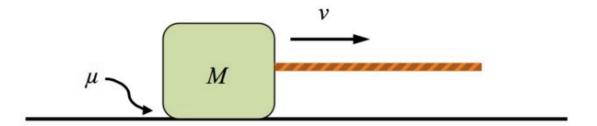
We are on the same team. If you don't succeed, I don't succeed. My JOB is to help you master the world of physics. If you need help, COME TALK TO ME . . .



Mr. White's site . . .

Learn AP Physics

Home Today's Problem Physics 1 & 2 Physics C Resources FAQs Subscribe



Question:

A horizontally-oriented rope is used to pull a box (mass M) across the rough surface of a floor, at constant velocity v. If the coefficient of kinetic friction between the floor and the box is μ , the Power applied by the rope is

- a. Mv
- b. $\mu M v$
- c. µMgv
- d. slightly greater than μMv , to overcome friction
- e. Power can't be calculated without knowing how much time the box was pulled

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Answer:

The correct answer is c. The average Power applied by the rope over some period of time can be calculated as

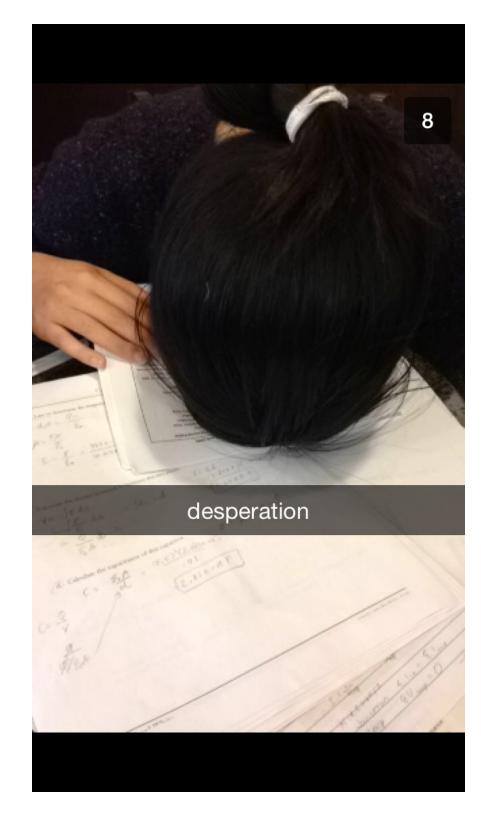
$$P = \frac{W}{t},$$

Grades

You're going to have some really hard material to be learned here.

Grades on tests, even if you study really well, will probably be lower than you might be used to in other classes—that's normal.

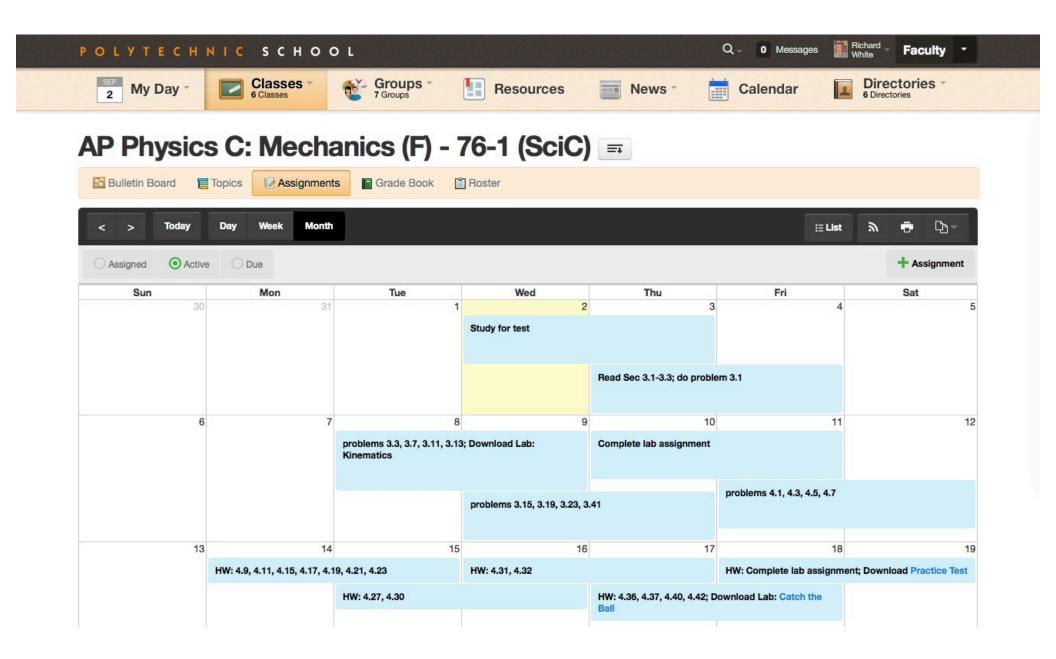
Part of my job is to make sure that your overall grade fairly represents your work, partly based on how well you do on tests but also based on how well you do with labs and homework.



Other Stuff

- My office: upstairs, Poly 205 (West end)
- My schedule: C, D, F
- Available: before school, A, B, E, G, Community Time, after school by appointment; also, I don't live in my office—if you know you will be looking for me, let me know in advance so I can be sure I'll be where you can find me . . .
- Restroom protocol
- Absences
- Tardies: "Hard stop, soft start"

Schedule on websites...



Schedule on websites...

9/4	9/5	9/6	9/7	9/8
LAROD	L-day 3	CLASS: (day 1 of rotation)	CLASS:	L-day 3
LABOR	CLASS doesn't meet:	1.) do Cart Lab (L-1)	 do Reflection Activity; 	CLASS:
DAW.	1.)	(acceleration of cart)	talk briefly about	1.) in-class QuizSpeed
DAY			formalized presentation of	2.) centripetal acceleration
			position, velocity and	and uniform circular motion
HOLIDAY			acceleration vectors (covered	
			in first few sections of Ch 4);	3.) radial and tangential un
			3.) introduce 2-d projectile	vectors;
			motion with cannon problem;	
			4.) Book Sections:4.1, 4.2	accelerationgraphical
			and 4.3	analysis;
				5.) Book Sections: 4.4, 4.5
				and 4.6
	HMWK:	HMWK:	HMWK: 1.)	HMWK:
	1.)	1.) do Probs 3.19, 3.23,	do Probs 4.1, 4.3, 4.5, 4.7	1.) do Probs 4.11, 4.15,
		3.41;	and 4.9	4.17, 4.19, 4.21 and 4.23;
		2.) complete lab write-up if		,,,
		not finished in class (this		
		will be due on Friday)		
9/11	9/12	9/13	9/14	9/1
L-day 3	CLASS:	Day 6	CLASS:	CLASS:
CLASS:	1.) do To Catch a Ball Lab		Test 2 (Ch's 3 and 4	1.) island series LAB
1.) continue with topics	(L-3) (run and shoot lab)		vectors and 2-d kinematics)	(protractor and incline);
from previous day;			vectors and 2-d kinematics)	2.) intro to Newton;
2.) possibly show motoGP				3.) mass;
video;				4.) N.F.L. and N.S.L.;
3.) possibly do 2-d Air				5.) Book Sections: 5.1, 5.2,
Table Labdetermine				5.3 and 5.4
radial and tangential				
acceleration of point on				
the curve				
4.) Book Sections: 4.4, 4.5 and 4.6				
4.5 and 4.6				
HMWK:	HMWK:		HMWK:	HMWK:
1.) do Probs 4.27, 4.30,	1.) do Probs 4.36, 4.37,		1.) take a break	1.) do Probs 5.1, 5.3, 5.5,
4.31 and 4.32;	4.40 and 4.43;		, 32	5.7 and 5.13;
	2.) CHIPOTLE NIGHT			2.) download Practice Test
I2.) download LAB70				
2.) download LABTo Catch a Ball Lab (L-3)	from 5:30 to 7:00 PM			
	from 5:30 to 7:00 PM			
Catch a Ball Lab (L-3) 9/18	9/19			
Catch a Ball Lab (L-3) 9/18 L-day 3	9/19 CLASS:	CLASS:	9/21 Day 6	CLASS:
Catch a Ball Lab (L-3) 9/18	9/19			

The "class pdfs" file has changed...

CLASS pdfs

What follows are pdf's of some of the powerpoint presentations that have been given in class along with homework assignments.

Folder for Kinematics in One Dimension.pdf's

Folder for Kinematics in Two Dimension.pdf's

Folder for Newton's Laws.pdf's

Folder for Centripetal Forces.pdf's

Folder for Energy pdf's

Folder for Momentum and Collision pdf's

Folder for Rotational Motion pdf's

Folder Vibratory Motion pdf's

Folder Wave Motion pdf's

Semester Exam Instructions and Equations pdf

Folder for Electrostatic Forces and Fields pdf's

Folder for Electric Potentials and Energy Considerations.pdf's

Folder for DC Circuits.pdf's

Folder for Magnetic Fields pdf's

Folder for Faraday's Law and Magnetic Induction pdf's

Folder for AC Circuits and RMS Values pdf's

Folder for Semiconductors pdf's

Folder for Robotics Section

Folder for Radios

MAGIC MOUNTAIN information

ENERGY pdfs

What follows are pdf's of some of the powerpoint presentations that have

XtraWrk Problems for Energy Considerations (Ch 5)

Work/Energy Theorem

Conservsation of Energy Derivation

Loop-the-Loop w Centr. Force and Energy

Ice Dome Problem(s)

Pendulum Problem

Springs

Energy Problem From Hell

Energy Summary

Test Summary

Multiple-Choice Test for Energy pdf

Problem 5.1

Problem 5.4

Problem 5.5 (good work problem)

Problem 5.6

Problem 5.9

Problem 5.15

Problem 5.18

Problem 5.23

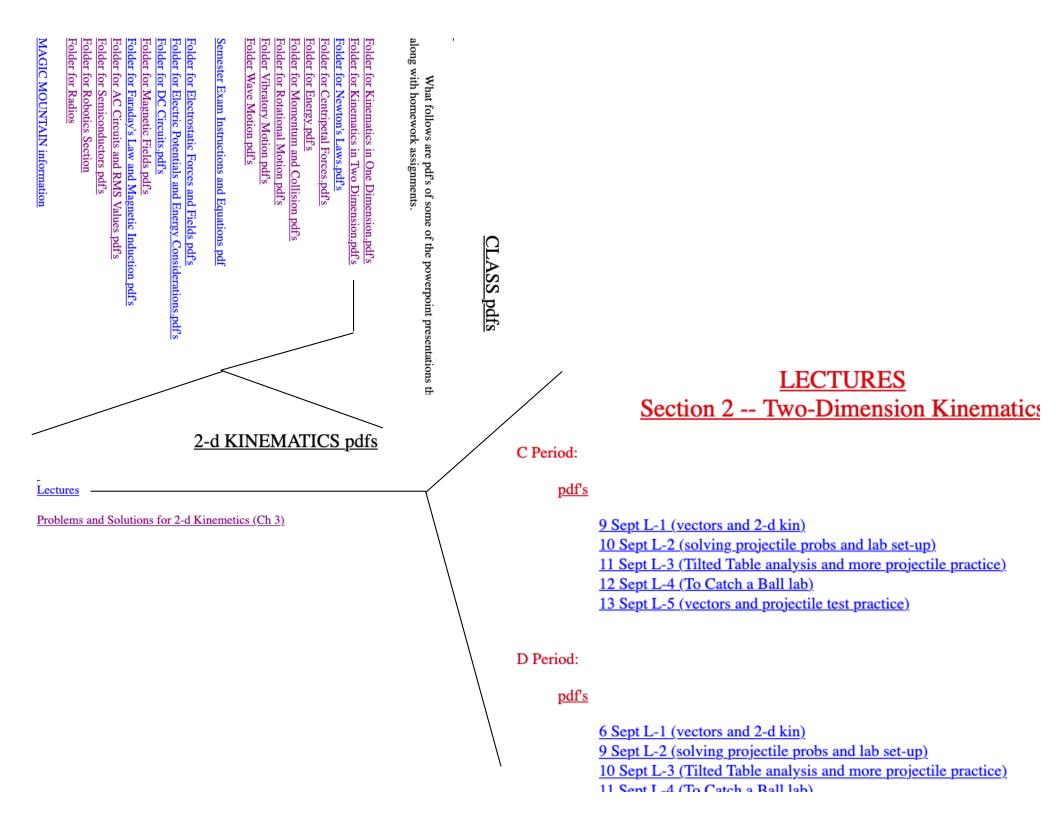
Problem 5.25

Problem 5.36

Problem 5.39 (spring gun)

Problem 5.50

Problem 5.60



LIGHTEN UP, FOLKS. IT'S NOT AS THOUGH YOU'RE ENTERING A GREAT, SCARY PLACE!



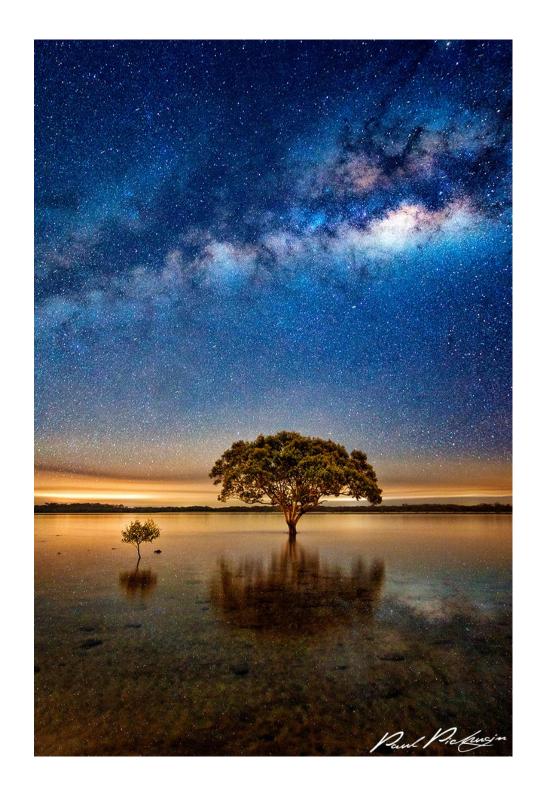
THINK OF IT MORE AS HOME--A COMFY, COZY PLACE.



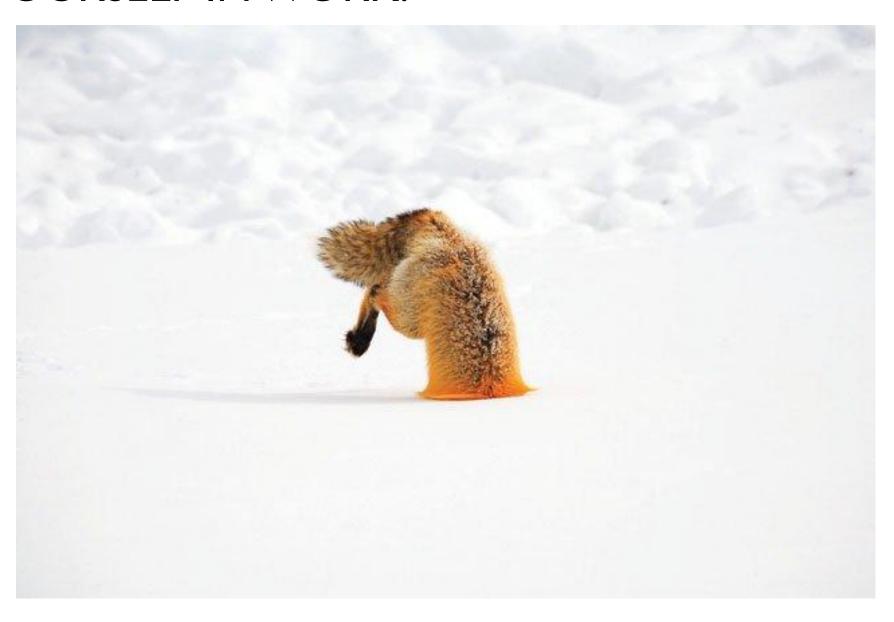
A PLACE WHERE YOU CAN ROMP ENTHUSIASTICALLY.



WHERE YOU CAN TAKE A MOMENT TO STAND IN WONDER.



WHERE YOU CAN OCCASIONALLY BURY YOURSELF IN WORK.



AND FEAR NOT AS IT WON'T BE AS PAINFUL AS HAVING A BABY, OR PULLING A WISDOM TOOTH WITHOUT NOVACAINE, OR LOSING TO PREP, AND THERE WILL BE AN END IN SIGHT

... SOMETIME AROUND **24,000,000 SECONDS** FROM NOW, AT THE END OF THE SCHOOL YEAR.

SO KEEP SMILING LADS AND LASSIES, CAUSE LIFE COULD BE WORSE ... (AFTER ALL, YOU COULD BE A PHYSICS TEACHER)



guided mind imagery